

# ACADEMIC INTEGRITY AT UB

New Faculty Orientation

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# UB Expectations and Policy

- New policy took effect fall 2019.
- Stand-alone Office of Academic Integrity.
- **Overview**
  - Procedures are largely faculty-driven.
  - Based on consultative resolution model.
  - Grad and undergrad policies closely align.
  - Remediation component makes process educational and not simply punitive.
  - Centralized record-keeping to track repeat offenders and appropriately sanction.
  - Standard of “preponderance.”



# Examples of Academic Dishonesty

- Cheating – any unauthorized assistance
- Falsifying academic materials – lab data, exam re-grade, artificial intelligence
- Misrepresenting documents – records, IDs, documents
- Plagiarizing
- Purchasing academic assignments
- Selling academic assignments
- Submitting previously submitted work
- Aiding in academic dishonesty



# Academic Integrity Process

## Consultative Resolution

- Meet student **in person/video chat** (within 10 **academic** days of discovery).
- Determine responsibility and choose sanction.
- Report sanction to student and OAI (within 10 days of meeting).
  - [Academic Dishonesty Form](#) and template sanction letters on website.
  - If student has prior infractions, sanction revisited.

## Appeal

- Student has 10 days from notification to appeal to OAI (not instructor).
- Appeal can be denied (sanction upheld) OR hearing committee formed.
- Decision of committee is final.

# Possible Sanctions

- Warning.
- Revision of work.
- Reduction in assignment/course grade.
- Failure in course.
- Other reasonable and appropriate sanction.



With approval:

- Failure in course with transcript notation (>F<) -- temporary or permanent.
- Dismissal from graduate degree program.
- Dismissal from graduate department.
- Suspension or expulsion.

**See policy appendix for  
guidelines.**

# Remediation

- Educational component of policies.
- **Graduate students** can be given as sanction.
- **Undergrads** can have record with OAI cleared.
- Sanction option of >F< on transcript with academic dishonesty notation and removal after remediation.
- Required of repeat offenders.
- Goal of remediation is education and prevention.



# Best Practices

- Statement in syllabus – cater to your class and discipline. Discuss.
- Clear directions on all assignments. Clarify collaboration limits and authorized resources. Explain why.
  - **Artificial intelligence tools!**
- Integrity statements on exams and assignments for signing.
- Meaningful assessments. Consider alternative modes.
- Test-building tools (randomized questions, pools, timed exams).
- Active proctoring (in-person or remote).

# Things to Know

- “Academic Integrity at UB” course this fall!
- Improper Distribution of Course Materials.
- Student Integrity Ambassadors.
- Academic Integrity Awards in spring.
- Data for programs, departments, schools.
- October 18 is International Day of Action Against Contract Cheating.
- Faculty website pages.
- Reach out with questions or concerns.
  - **Website:** [www.buffalo.edu/academic-integrity](http://www.buffalo.edu/academic-integrity)
  - **E-mail:** [Academicintegrity@buffalo.edu](mailto:Academicintegrity@buffalo.edu)
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